

*Students who complete the Graduate Portfolio and Senior Presentation will earn the title, "Graduate of Promise." The recipients of this prestigious honor will be awarded a certificate, be recognized at the graduation ceremony, and receive cords for graduation robes.*

Student Name \_\_\_\_\_

Class of 2023

Rogers Graduate of Promise Rubric							
Graduate profile checklist	Check each box as you gather evidence. Greyed out boxes are not required.						Teacher Signatures
Communication							
Content Knowledge: CORE Math, English, Science, Social Studies							
Reasoning & Thinking Skills							
Employability Skills: Workforce Readiness							
Education, Training, & Career Exploration							
Technology & Digital Age Literacy							
Aesthetic Literacy							
75 Community Service Hours Completed	If you completed more hours, how many total? _____						
Portfolio of credential evidence reviewed and rubric (this page) <b>signed by 2nd Hour Teacher</b>						Date	
Forms submitted to Mrs. Cassidy (Rm. 1182) and next step instructions received.						Date	
Senior Presentation completed						Date	

**PLEASE RETURN TO MRS. CASSIDY**

Room 1182,  
Office Front Desk, or  
Lisa.Cassidy@rps30.k12.ar.us

**Deadline: March 31, 2023**

## Technology & Digital Literacy

A graduate will demonstrate knowledge of computers and applications, and coding, and select appropriate tools to accomplish a variety of tasks.

**Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.**

Evidence/Artifact	Date

**For Technology & Digital Literacy, the student must provide at least four artifacts/pieces of evidence with short reflections for each.**

**Artifact examples for Technology & Digital Literacy:** An artifact should demonstrate your abilities in this particular area. Artifacts from classes should have been significant assignments (like final projects, essays or performances) that received A grades. Here are some examples of artifacts that could be used:

### **Examples of evidence or artifacts for your portfolio:**

3+ AP Computer Science test, Microsoft Office Specialist Certification, Computer-based projects, Multimedia projects  
Evidence of coding language proficiency, Websites or apps created, AP Capstone: Using online research databases like EBSCO & ProQuest, AP Capstone: Class Project (multimedia presentation aids), Senior Project: Presentation, data analysis with digital tools. Yearbook and newspaper, graphic design projects, CAD drawings, theater lighting & sound, broadcasting, etc.

Reflection #1	Artifact_____
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Reflection #2	Artifact_____
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Reflection #3	Artifact_____
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Reflection #4	Artifact_____
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## Reasoning & Thinking Skills

A graduate will use inventive, creative, analytical, and critical thinking when approaching a problem.

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Reasoning/Thinking Skills	Evidence/Artifact	Date
Inventive Thinking		
Critical Thinking		
Creative Thinking		
Analysis Skills		

**For Reasoning & Thinking Skills, the student must provide at least four artifacts/ pieces of evidence with short reflections for each.**

**Artifact examples for Reasoning & Thinking Skills:** An artifact should demonstrate your abilities in this particular area. Artifacts from classes should have been significant assignments (like final projects, essays or performances) that received A grades. Here are some examples of artifacts that could be used:

**Inventive Thinking:** (Ability to develop new ideas) Develop an app, product or business plan. Build a robot; develop a solution to a problem in the world. Suggest innovations for existing systems in your school or community. AP Capstone research questions, hypotheses, problem statements & original data gathering methods.

**Critical Thinking:** (Ability to define problems) senior project, STEM project, internships, class/team problem solving. AP Capstone: Evaluating sources. Math projects, 3+ AP scores, 19+, ACT score

**Creative Thinking:** (Ability to think imaginatively) Design a webpage or experiment; write, direct, choreograph a performance. Multimedia projects, debates, art projects/shows/awards, etc. AP Capstone: Academic paper and product.

**Analysis Skills:** (Use of data, analysis of systems, processing information, evaluating data, problem solving.) Class projects, senior project, team performance analysis, labs, statistical analysis, etc. AP Capstone: Data Analysis, 3+ score on AP Statistics test

Reflection #1
Artifact \_\_\_\_\_

Reflection #2
Artifact \_\_\_\_\_

Reflection #3
Artifact \_\_\_\_\_

Reflection #4
Artifact \_\_\_\_\_

## Employability Skills

A graduate will develop team skills, professional personal qualities, and the ability to anticipate and exceed expectations.

Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.

	Evidence/Artifact	Date
Team Skills		
Serving Customers		
Personal Qualities		

For Employability Skills, the student should provide at least three artifacts/pieces of evidence with short reflections for each.

**Artifact examples for Employability Skills:** An artifact should demonstrate your abilities in this particular area. Here are some examples of artifacts that could be used:

Leadership positions, team leadership, extracurricular activities, positive evaluation by employer, guest speaker notes, individual improvement plan, letter of recommendation, Naviance task completion, business seminar attendance, club officer, or student council.

**Team Skills:** Takes initiative, is a leader, contributes to team efforts, works well with others

**Serving Customers:** Anticipates the customer's level of expectation and strives to meet or exceed that expectation

**Personal Qualities:** Goal setting, sociability, attendance, responsibility/integrity/honesty, citizenship, innovation, financial literacy, social & emotional literacy, letter of recommendation. Social Emotional category completion.

Reflection #1	Artifact_____
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Reflection #2	Artifact_____
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Reflection #3	Artifact_____
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Reflection #4	Artifact_____
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## Education, Training, & Career Exploration

A graduate will explore and plan for further education and career opportunities.

Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.

	Evidence/Artifact	Date
Career Interest Profiler (Naviance)		
Strengths Explorer (Naviance)		
4-Year Academic Plan (Naviance)		
Resume (Naviance)		
Other		
Other		

For Career Awareness & Exploration, the student must provide at least six artifacts with short reflections for each.

**Artifact examples for Career Awareness & Exploration:** Completed job application, resume, career interest inventory. Evidence and reflection from job shadowing or campus tour, college or career interview.

Reflection #1 Artifact \_\_\_\_\_

Reflection #2 Artifact \_\_\_\_\_

Reflection #3 Artifact \_\_\_\_\_

Reflection #4 Artifact \_\_\_\_\_

Reflection #5 Artifact \_\_\_\_\_

Reflection #6 Artifact \_\_\_\_\_

## Content Knowledge

A graduate will meet the state standards for the core content areas.

Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.

Core Content Areas	Evidence/Artifact	Date
English		
Math		
Science		
Social Studies		

For Content Knowledge, the student should provide evidence of up to four credential areas with short reflections for each.

**Artifact examples for Content Knowledge:** An artifact should demonstrate your abilities in this particular area. Artifacts from classes should have been significant assignments (like final projects, essays or performances) that received A grades. Here are some examples of artifacts that could be used:

**English:** Writing sample with an excellent grade, ACT English/Reading/Writing score of 19+,  
AP Literature or Language score of 3+

**Mathematics:** ACT Math score 19+, SAT Math score 460+, AP Calculus or AP Statistics score 3+

**Science:** AP Exam score 3+, ACT Science score 19+, excellent grades on projects, labs, etc.

**Social Studies:** AP test scores 3+, excellent grades on projects, essays, etc.

Reflection #1	Artifact_____
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Reflection #2	Artifact_____
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Reflection #3	Artifact_____
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Reflection #4	Artifact_____
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## Community Service

A graduate will understand the importance of membership in school and community organizations, and faithfully serving in the community in which he or she lives.

Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.

	Evidence/Artifact	Date
<b>Community Service</b>	<i>Hours log - with supervisor contact or signatures required - 75 hours minimum</i>	
<b>Organ /Tissue Donor</b> Counts as 5 hours one time		
<b>Blood donor</b> counts as 5 hours each time		

For Community Involvement, the student must complete at least 75 hours of community service and a short reflection.

**Activities that DO NOT count as community service:**

Any work that you are paid for  
Any work you do for family (like babysitting)  
Court ordered hours

**Activities that DO count for community service:**

Volunteer hours at non-profit organizations  
Volunteer hours for school, church, or community organizations  
Unpaid volunteer hours  
TA work at school

**75 Hours of community service are required to earn Graduate of Promise status.**

Reflection

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## Communication

A graduate will demonstrate good communication skills in their first language, both orally and in writing, at a proficient level. They should also have knowledge of a second language to be competitive in today's global workforce.

**Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.**

	Evidence/Artifact	Date
Writing		
Reading		
Listening		
Speaking		

**For Communication, students must provide at least four artifacts/pieces of evidence in either first or second language with short reflections for each.**

**Artifact examples for Communication:** An artifact should demonstrate your abilities in this particular area. Artifacts from classes should have been significant assignments (like final projects, essays or performances) that received A grades. Here are some examples of artifacts that could be used:

**All areas:** Qualifying for the Arkansas Seal of Biliteracy fulfills the requirements of this credential.

**Writing:** an excellent essay, 19+ score on ACT, AP Language or Literature score of 3+, 3+ on a world language AP exam or 4+ on ELPA21

**Reading:** a book review, 19+ score on ACT, AP Language or Literature score of 3+, 3+ on a world language AP exam or 4+ on ELPA21,

**Speaking:** an excellent grade (A) or review on a speech or speaking performance, 3+ on a language AP exam or 4+ on ELPA21

**Listening:** Guest lecture notes, critique of speaker or performance, 3+ on a language AP exam or 4+ on ELPA21, Socratic circle score, completion and reflection on an Empathy lesson from the Social/Emotional curriculum

Reflection #1
Artifact \_\_\_\_\_

Reflection #2
Artifact \_\_\_\_\_

Reflection #3
Artifact \_\_\_\_\_

Reflection #4
Artifact \_\_\_\_\_



## Aesthetic Literacy

A graduate will understand and appreciate beauty, culture, and the arts.

Store artifacts/evidence in your Graduate of Promise Credentials folder in Google Drive. Write a reflection for each artifact. You can type on this page. The reflection boxes will expand as you type. Save it in your Drive folder with your artifacts.

	Evidence/Artifact	Date
Beauty		
Culture		
Arts		
Other		

For Aesthetic Literacy, the student must provide at least 3 artifacts or pieces of evidence with a short reflection for each.

**Artifact examples for Aesthetic Literacy:** An artifact should demonstrate your abilities in this particular area. Artifacts from classes should have been significant assignments (like final projects, essays or performances) that received A grades. Here are some examples of artifacts that could be used:

Review, critique, create or participate in projects related to architecture, engineering, dramatic, musical, or dance performance, poetry reading, visual art, public speaking, makeup/set/costume design. Create a multimedia project for a class. Publish or exhibit your work. Visit a museum, battlefield, cultural event, or theater show. Cook food from a different culture, etc.

Reflect on your experiences below.

Reflection #1	Artifact_____
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Reflection #2	Artifact_____
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Reflection #3	Artifact_____
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